



MINISTRY OF EDUCATION

HON. ASERI RADRODRO

MINISTER FOR EDUCATION

MONDAY 25 MAY 2026

80/2026

WRITTEN QUESTION

Hon. Hem Chand to ask the Minister for Education – Can the Minister inform Parliament on the following –

- (a) how many teachers are reporting to MOE Head Quarters and District Education Offices and the reason why they are reporting to the Education Office;**
 - (b) how many post holders are reporting to the District Education Offices and Head Quarters because with their substantive positions, someone else has been appointed to act on; and**
 - (c) if there are positions at the Ministry that no longer exist but officers are still occupying them.**
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Response

- (a) & (b)** At the beginning of the year there were 16 Heads of Schools reporting to the headquarters and as of today they have all returned

to school. They were based at the Head Quarters due to allegations of misconduct, and referrals by Divisional Education officers, Director Human Resources and Deputy Secretaries.

- (c) There are positions within the Ministry that have been restructured or abolished as part of reforms in education administration undertaken by previous leadership teams whose approaches lacked vision for the Ministry. However, the Ministry remains steadfast in its commitment to due diligence and transparency by adhering strictly to the approved budgeted positions each year.

In all staff movements and recruitment exercises, the Ministry ensures that the person-to-post principle is consistently applied, thereby aligning staffing with established structures and maintaining accountability in the management of human resources. The Ministry of Education continues to face challenges with teachers who are unwilling to take up postings as per the Transfer Policy, due to personal reasons e.g. medical, family etc.

As a result, these teachers remain in their current positions, while those officers who were transferred to replace them end up without placements and become surplus. Consequently, the surplus officers are required to report back to the Ministry until suitable positions can be identified for them.

These measures will ensure that resources are used efficiently, and that the Ministry's primary focus remains on improving the quality of education for all students.

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