



## **MINISTRY OF EDUCATION**

**HON. ASERI RADRODRO**

**MINISTER FOR EDUCATION**

**TUESDAY 25 NOVEMBER 2025**

**276/2025**

### **WRITTEN QUESTION**

**Hon. Hem Chand to ask the Minister for Education – Can the Minister update Parliament with respect to the following –**

**(a) how many Early Childhood Education Centres were visited by Early Childhood Education Advisors and Ministry staffs in Terms 1 and 2 of 2025 and what was the purpose of the visit; and**

**(b) how many Primary and Secondary schools in the Eastern Division were visited by Education Advisors and Ministry staffs in Terms 1 and 2 of 2025 and what was the purpose of the visit.**

### **Response**

- (a)** The Ministry of Education, through its nine Education Districts, is mandated to provide advisory support to all Early Childhood Education Centers throughout Fiji. In Term 1 and 2 of 2025, a

total of **611 Pre-Primary (ECE) Centers** were visited across all nine Education Districts.

The purpose of these visitations is aligned with the Ministry's commitments under SDG 4.2 and the Education Strategic Plan under Thematic Area 3 in the Denarau Declaration which prioritises:

- **Access and Equity:** Ensuring all children, including those in rural and maritime areas, have access to quality early learning.
- **Quality Assurance:** Monitoring compliance with ECE standards, including teacher qualifications, classroom environment, and child safety.
- **Inclusive Education:** Supporting centers to implement inclusive practices for children with diverse learning needs.
- **Teacher Support and Monitoring:** Providing onsite pedagogical guidance and classroom practice support.

- (b) The Eastern Division covers some of Fiji's most geographically dispersal maritime zone, including Lomaiviti, Kadavu, Lau, and Rotuma.

In Term 1 and 2 of 2025, the number of schools visited in the Eastern Division was as follows:

- Primary Schools: 43
- Secondary Schools: 7

The key purposes of the visitations to primary and secondary schools were:

- **Teacher Support:** Strengthening pedagogy and classroom management through on-site mentoring.
- **Infrastructure Assessment:** Identifying schools requiring maintenance or resource upgrades and referring these to the Assets & Infrastructure Services (AIS) Unit.
- **Capacity Building:** Delivery of curriculum workshops, including literacy and numeracy refresher training.
- **Community Engagement:** Supporting CAPS (Community & Parental Support) meetings to improve parental involvement.

The Ministry also joined the multi-Ministry DFAT-coordinated mission to Rotuma to inspect school resources and conduct feasibility studies for introducing Business Administration and Vocational Agriculture at Rotuma High School.

The Ministry of Education remains committed to strengthening Early Childhood Education, Primary and Secondary education through consistent monitoring, professional learning support, and inclusive education practices. These efforts ensure that all children across Fiji receive quality education and an equitable foundation for lifelong learning.

**-ENDS-**