

## MINISTRY OF EDUCATION, HERITAGE AND ARTS

## RESPONSE TO THE WRITTEN PARLIAMENTARY QUESTION BY THE HON. SALOTE RADRODRO

Parliament GOVERNMENT BUILDING Thursday 3 September 2020 Question 136/2020

Can the Minister provide details (by Institutions) on recipients of Toppers and TELS who have graduated and how many such graduates are in employment since TSLB was established.

I take this opportunity to respond to the written question posted by the Hon. Salote Radrodro on the National Toppers Scholarship and Tertiary Education Loans Scheme graduates in employment since the establishment of the Tertiary Scholarship Loans Board.

## Response

- 1. A total of 16,304 students have graduated since the inception of the Tertiary Scholarship Loans Board (TSLB) in 2014. Under the National Toppers Scholarship, a total of 1086 students have graduated and 924 have successfully entered the workforce.
- 2. For the Tertiary Education Loans Scheme (TELS) 14,241 students have graduated since 2014, however, there is no data available in terms of their employment.
- 3. The Fiji Higher Education Commission is currently conducting the Graduate Outcomes Survey. The intention of this survey and the findings is to improve the information available on the Fijian Graduates on the alignment of Fiji's higher education qualifications with employer's needs. The Ministry, FHEC and TSLB are closing working on this project. This survey will be the first comprehensive picture of career destinations and employment outcomes for graduates from Fiji's Higher Education Institutions. The survey results will provide an important measure of the effectiveness and performance of Fiji's investment in higher education and will provide the critical information on the future policy directions to be undertaken in terms of the Fijian Government's priority areas and investment in the education sector.

4. The table below provides data on the number of graduates by scheme, institutions and year.

| Scheme | Institution   | Number of Graduates |      |      |      |      |      |      |       |
|--------|---|---------------------|------|------|------|------|------|------|-------|
|        |   | 2014                | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Total |
| TELS   | Fiji National University                            | 262                 | 515  | 553  | 772  | 793  | 979  | ı    | 3874  |
|        | The University of the South Pacific                 | 18                  | 90   | 182  | 450  | 682  | 986  | 574  | 2982  |
|        | University of Fiji                                  | 5                   | 8    | 34   | 110  | 151  | 229  | 104  | 641   |
|        | Sangam College of Nursing and Health Care Education | 18                  | 44   | 90   | 108  | 92   | 108  | ı    | 460   |
|        | Fulton Adventists University College                | 1                   | 33   | 27   | 25   | 63   | 43   | ı    | 192   |
|        | Corpus Christi Teachers College                     | 3                   | 6    | 33   | 31   | 26   | 30   | ı    | 129   |
|        | Technical College of Fiji                           | -                   | 349  | 1384 | 1453 | 1414 | 1338 | ı    | 5938  |
|        | Advanced Aviation Training (Fiji) Ltd               | -                   | -    | -    | ı    | 9    | 4    | ı    | 13    |
|        | Pacific Flying School                               | -                   | -    | -    | ı    | 10   | 2    | ı    | 12    |
| NTS    | The University of the South Pacific                 | -                   | -    | -    | 53   | 167  | 219  | 208  | 647   |
|        | Fiji National University                            | -                   | -    | -    | 107  | 101  | 178  | ı    | 386   |
|        | University of Fiji                                  | -                   | -    | -    | 2    | 7    | 28   | 7    | 44    |
|        | Sangam College of Nursing and Health Care Education | -                   | -    | -    | 2    | 3    | 3    | ı    | 8     |
|        | Fulton Adventists University College                | -                   | -    | -    | -    | -    | 1    | -    | 1     |