

ORDER PAPER

MONDAY, 6th February 2017

Written Question: 10/2017

Hon. Ro Teimumu Kepa to ask the Minister for Education, Heritage and Arts – Can the Minister provide the list of examination results for all schools in the Red Zone and Non-Red Zone areas for 2015 and 2016 for –

- **Year 6;**
- **Year 8;**
- **Year 10;**
- **Year 12; and**
- **Year 13.**

RESPONSE

1.0 INTRODUCTION

- (i) This paper serves to respond to above question raised. The data provided reports on the relative external examination results based on raw aggregate for Year 6 – Year 13 levels.
- (ii) The criterion used conceptualizes the Red Zone Schools as schools scoring $\leq 30\%$ in pass rate and itemizes Non Red Zone Schools as those recording $\geq 50\%$ pass rate.

2.0 BACKGROUND

- 2.1 The inception of series of educational reforms that were introduced in 2015 impelled a transition in the overall assessment landscape.
- 2.2 By far, it has proved that the new assessment direction successfully consolidated ethical changes resulting in enhanced learning and improved examination achievement.

3.0 COMPARITIVE ANALYSIS OF SCHOOLS WITH <=30% and >=50% ACHIEVEMENT

	EXAMINATION LEVEL	2015	2016	VARIANCE
	FY6E			
=<30%		331 schools	199 schools	+132
>=50%		188 school	295 schools	+107
	FY8E			
=<30%		34 schools	25 schools	+9
>=50%		595 schools	601 schools	+6
	FY10E			
=<30%		66 schools	53 schools	+13
>=50%		31 schools	36 schools	+5
	FY12CE			
=<30%		17 schools	21 schools	-4
>=50%		93 schools	100 schools	+7
	FY13CE			
=<30%		35 schools	10 schools	+25
>=50%		71 schools	119 schools	+48

- 3.1 Evidently, the figures indicate a consistent/ improved result throughout the levels. Improvement is noted with the decrease in the number of schools in the critical level. A total of 132 schools managed to come out of the critical zone for Year 6 level and subsequently the upper levels maintained the same trend with the only exception at the Year 12 level having a -4 variance.
- 3.2 It is also encouraging to note the bulging number of schools scoring more than or equal to 50% pass rate. Promising results can be noted in Year 6 level showing 107 schools and Year 13 level where 48 schools managed positive turnaround over 50%
- 3.3 It can be established that the marked improvement shown in the 2016 result is attributed to the sound and concerted effort directed towards teaching and learning.
- 3.4 Looking ahead, MoE will consider the positives drawn from this result to further improve. The result had provided adequate basis for improvement and

the Ministry is consolidating and refining important strategies to maintain the inspiring trend.

- 3.5 The Curriculum Development Unit and the TEST Section have now commenced with their targeted approach to support teachers and school leaders in poor performing schools. Ideally, this level of professional support and continued monitoring will aptly reinforce contextualised strategies to compel improvement in the delivery of the subject matter in schools.

4.0 CONCLUSION

- 4.1 The positive trend of result at the different level of examination demonstrates the quality of input and effective approach being implemented. MoE is adamant that the resolute direction mandated through its series of reforms will continue to craft quality results for our children.

